HARBOUR VIEW HIGH SCHOOL

SCHOOL IMPROVEMENT PLAN

Classroom Environment

Description: Use Positive Behavioural Interventions and Supports to reduce communication device usage.

Goal: To reduce communication device usage during instructional hours.	Goal: To increase student use of laptops (when appropriate) during instructional time.	Goal: To increase active participation and engagement in classrooms.
Strategy: Communication device policy (see policy attachment) which was developed using PBIS principles.	Strategy: Extensive communication with home about laptop requirements and the subsidy program.	Strategy: By minimizing communication device usage student engagement and participation will increase.
Strategy: Focus on laptop usage during instructional hours.	Strategy: Survey the student body about laptop ownership and target those students who don't have a laptop.	Strategy: Daily reminders and modeling of where communication devices should be kept during instructional time.

Indicators of Success:

- Students will not use communication devices during instructional time.
- Students will not have devices in the hallway/bathrooms during instructional time.
- Parents will contact the office if they need to get in touch with students.
- Students will go to the office to contact parents/guardians during instructional time (if necessary) instead of us-

Indicators of Success:

- Students will not have devices in the hallway/bathrooms during instructional time.
- There will be a reduction in bathroom loitering.
- There will be a reduction in violent/ aggressive behaviours during non-instructional time.
- There will be fewer students in the hallway during instructional time.

Indicators of Success:

- Students will perform better on formative and summative assessments.
- The frequency of late work will decrease.
- Students will spend more time collaborating with their peers.
- Walk-thrus will indicate more students on task.

Planning and Preparation

Description: Focus on planning and preparation.

Column 1

Goal:

Increase staff understanding and implementation of school-based systems.

Strategy:

Staff will be provided hard copies of important school policies and procedures. These will also be available on the staff SWAY.

Strategy:

Important school policies will be reviewed on an ongoing basis during staff and department meetings.

Indicator of Success:

- Powerschool will reflect a more accurate record of students who are late to class.
- Powerschool will reflect a more accurate record of late or missing assignments.
- Powerschool will accurately reflect cell phone behaviours.

Column 2

Goal:

Encourage a growth mindset and a culture of error.

Strategy:

Regrouping students when possible (math & science). Pull out students for enrichment.

Strategy:

Incorporating activities into lesson planning that challenge students to stretch their thinking.

Indicator of Success:

- Students will demonstrate a willingness to try new things.
- Student engagement will increase.
- Students will develop stamina as they struggle with challenging activities.
- Students will begin to self regulate through the use of PATH—

Column 3

Goal:

Develop and grow content knowledge and delivery to students.

Strategy:

Join social media groups for content areas, follow authors, consult colleagues, register for courses (ex.

Strategy:

Reaching out to guest speakers and experts in the field to come to HVHS.

Indicator of Success:

- Student engagement will increase as teachers are able to bring current and real life scenarios to the classroom.
- Teacher engagement will increase as they are exposed to new ideas and activities.
- Successful activities will shared within departments.